

**EXAMINATION SYLLABUS 2020-2021**
**Grades: IX**
**Subject: Civics**

This exam syllabus is produced to facilitate teachers, students and the test setters to teach, learn and assess subject specific learning. This syllabus is condensed to align the course content with the teaching learning time during COVID 19.

Units	Topics	SLOs	Cognitive Levels		
			K	U	A
1	Islamic state	<ul style="list-style-type: none"> <li>Identify key features of an Islamic state</li> <li>Identify different kinds of states based on their roles</li> </ul>	*	*	
	Democracy in Pakistan	<ul style="list-style-type: none"> <li>Describe the structure of the federal parliament of Pakistan</li> <li>Suggest ways to make Pakistan a more democratic society</li> </ul>		*	*

2	Rights and responsibilities	<ul style="list-style-type: none"> <li>• Explain the ways someone can acquire citizenship</li> <li>• Identify ways citizenship can be lost</li> <li>• Define the term ‘rights’, ‘civil rights’, ‘political rights’, ‘social rights’, ‘economic rights’</li> <li>• Identify the Human Rights in Islam with reference to the last address of the Holy Prophet (PBUH)</li> <li>• Differentiate between legal and moral responsibilities</li> <li>• Discuss the consequences of not fulfilling one's responsibility</li> </ul>	*	*	*
3	Role of government in the economy	<ul style="list-style-type: none"> <li>• Describe the involvement of the government of Pakistan in the economy (as supplier of infrastructure, provider of goods and services, regulator of competition etc)</li> <li>• Identify the need for a national budget</li> <li>• Identify major expenditure and revenue sources of Pakistan government</li> <li>• Describe the procedure for presenting, debating and approving the national budget</li> <li>• Identify the percentage of the current budget to be spent on development, administration, defence</li> </ul>	*	*	*
4	Structured way of resolving conflicts	<ul style="list-style-type: none"> <li>• Identify the structured ways of resolving conflicts</li> <li>• Suggest how negotiation can be used for resolving political, economic &amp; diversity issues in the country and society (win-</li> </ul>		*	*

		win negotiation process)			
6	Media	<ul style="list-style-type: none"> <li>• Define the term ‘media’</li> <li>• Describe the importance of an independent and free media for the development of a democratic society in Pakistan</li> <li>• Identify the benefits, which media offer to the society</li> <li>• Assess the need of media regulations for maintaining the balance role of media</li> </ul>	*	*	* * *
7	Environmental case	<ul style="list-style-type: none"> <li>• Identify the relationship between the natural environment and human beings</li> <li>• Explain the concept of 4-Rs (reduce, reuse, recycle and refuse )</li> <li>• Describe the effects of human activities on the environment locally and globally</li> <li>• Identify alternative methods that could contribute to sustainable development (play pumps, ethanol)</li> <li>• Develop a plan of action for a personal lifestyle for a sustainable world</li> </ul>		*	* * *

